ReMar Nurse University

SAMPLE STUDENT WORKBOOK



Better Nursing Content

REMAR VIRTUAL TRAINER



FREE NEXT GEN NCLEX REVIEW

HE WILL HE NURSE UNIVERSITY

YOU CAN. YOU WILL. YOU MUST. PASS NCLEX!



A MESSAGE FROM PROFESSOR REGINA MSN, RN

The #1 NCLEX Instructor on the Planet!

Welcome to the ReMar Nurse University,

My name is Professor Regina M. Callion MSN; RN and I will be your instructor for this FREE month-long event. I'm going to give you the strategy and study routine that I use to help hundreds of thousands of nurses to pass NCLEX Next-Gen. At the end of this FREE event, I'm going to ask you to decide how you will complete this journey and give you up to 50% off my complete training system to get your license in the next 30-days or less. I'll show you how the NCLE-V2 works along the way, but before we get into all of the good stuff - here's how I become a nurse....

"I started my nursing career at the age of 16!"

My grandmother – she was a double amputee she lost her legs and vision to diabetes. My grandfather had a stroke and couldn't talk, swallow or walk. Some might think I would feel helpless in this new environment, but I was empowered because of a home health nurse named Linda. She taught me how to practice bedside nursing in a simple straight to the point way. She turned my challenge into an opportunity.

Nurse Linda wasn't afraid of my age or lack of experience. She believed in me. As we begin our journey together, I want you to see the challenge of passing NCLEX as the opportunity of your lifetime.

HERE'S A BOLD PROMISE.

Your success in nursing will be determined by your ability to think, plan, decide, and act. The actions you take will be based upon your core content knowledge of the fundamental practice of nursing.

These same skills are necessary as you prepare to take NCLEX®. The stronger you are with the fundamentals, the faster you will learn how to critically think and make the right decisions.

I have personally beaten the odds and as a ReMar Nurse I expect you to do the same.

I've helped thousands of new grads, foreign nurses, to repeat-testers pass NCLEX. It doesn't matter if you've tested 10 times, I want to encourage you to stay focused on this one goal and believe in yourself because if you study this content in the ReMar V2 Trainer for NCLEX, Nursing School, or TEAS!

During the ReMar Nurse University Event I'm going to take what's in my head and put it in yours as we study the topics of labor, delivery, and sexually transmitted diseases. During this event I'm also going to give you the full opportunity to have all my content inside of the ReMar V2 Trainer.



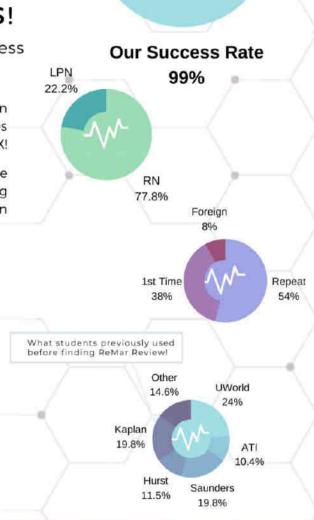
PREPARED FOR SUCCESS!

ReMar Nurses have a 99.2% NCLEX Success Rate Studying Core Nursing Content.

Established in 2010, ReMar Review has become an industry leader and helped more than 300,000 nurses better understand the Core Nursing Content for NCLEX!

With the NCLEX Virtual Trainer we will give you the tools to effectively prepare for the examination. Along with that we provide a community to support you on the journey to becoming a safe nursing professional.

- The NCLEX-RN & LPN test plans and Practice Analysis serve as our guide for content development.
- Our curriculum narrows down the content to emphasize the key topics found on the exam.
- We save time by only teaching the information that a new graduate is expected to know for NCLEX.
- Our streamlined approach to core content builds student's competence and confidence.



We Still Care About the 1%

SO WHAT'S THE DIFFERENCE?

We asked 5,000 repeat-testers "What resources have you previously used?" Nearly 25% of the nurses questioned that failed NCLEX reported using **UWorld**; and nearly 20% of those students reported using **Kaplan** prior to their failed attempt.

You can literally do a thousand NCLEX questions and learn hundreds of "strategies" but as one student said after passing "When you sit for NCLEX all of those strategies go out the window if you don't KNOW THE CONTENT!" ReMar focuses on the content because when you know your content you are better equipped to answer any question NCLEX gives you! Content is the difference between confidence and anxiety; and passing NCLEX or failing NCLEX. What makes ReMar different? We have better nursing content!

ReMar V2 Sale ends Monday June 30th. Order now at ReMarNurse.com



ReMar Nurse University Sale!

NCLEXV2TRAINER

EVERYTHING YOU NEED TO PASS NCLEX IN DAYS OR LESS!



YOU CAN. YOU WILL. YOU MUST. PASS NCLEX!
Shop now at ReMarNurse.com - Sale ends June 30th

PREMIUM NURSING LECTURES

 Your virtual training platform contains comprehensive content lectures by the #1 Instructor Regina Callion MSN, RN.

M NCLEX CONTENT WORKBOOK

 The NCLEX V2 TRAINER includes your PDF Workbook & Quick Facts for NCLEX to deepen your connection with content-based material

■ INSTANT ANALYTIC REPORTING

 You'll have access to extensive reporting tools, comprehensive analytics, and daily reporting to keep you on the right track for NCLEX!

P ENGAGING TRAINING SESSIONS

 Each training lecture is fun, engaging, strait to the point, and easy to understand! Students say, "It's like NetFlix for NCLEX!"

Q QUESTIONS & CAT EXAMS

 Our researched training model combines the science of nursing with clinical applications to situational awareness and judgement.

DAILY STUDY CALENDAR

 Follow our six-week study calendar to take control of your study routine and pass your state board exam with confidence and complete training.



Complete your ReMar V2 NCLEX training, pass the CAT Exams, and test within 30-days of completion to earn your RN or LPN nursing license or get your **Money Back - Guaranteed!**

You Owe It to Yourself to Get Your Nursing License!

ReMar Nurse University Schedule of Events

Each live class with Professor Regina will air from the Eastern Standard Time Zone. There will be (2) sessions every Monday, at 12pm noon and the main session at 8pm EST. There will be (1) session every Wednesday at 9pm.

ReMar Nurse UNIVERSITY

FREE NCLEX Pharmacology Review

- Monday, JUNE 2nd 8:00 PM EST
- Monday, JUNE 9th 8:00 PM EST
- Monday, JUNE 16th -8:00 PM EST
- Monday, JUNE 23rd –8:00 PM EST
- Monday, JUNE 30th 8:00 PM EST
 - Nursing Student Game Night w/Cash Prizes

Weekly Monday Motivation Schedule – 30 min live Mini Review

MONDAY MOTIVATION

How to Pass NCLEX Hosted by Professor Regina MSN, RN

- Monday, June 2nd 12:00 PM EST
- Monday, June 9th 12:00 PM EST
- Monday, June 16th −12:00 PM EST
- Monday, June 23rd −12:00 PM EST
- Monday, June 30th 12:00 PM EST

Weekly Winning Wednesday Schedule – 30 min live mini review

WINNING WEDNESDAY

Content & Question Review Hosted by Professor Regina MSN, RN

- Wednesday, June 4th 9:00 PM EST
- Wednesday, June 11th 9:00 PM EST
- Wednesday, June 18th −9:00 PM EST
- Wednesday, June 25th −9:00 PM EST

Don't miss one day! Mark your Calendar, Adjust your Time Zone, and Set your Alarm Reminders!

Save up to 50% off all ReMar V2 Courses on sale now during ReMar Nurse University! Sale ends June 30th!

#NCLEX #NursingSchool #TEAS Pre-EVENT Questions & Answers

+ Will Professor Regina Actually Teaching each class?

Absolutely! Regina MSN, RN will personally be teaching each course with the ReMar Nurses and share the class live to everyone else via Facebook / YouTube (Subscribe to both to receive all notifications)

+ Is this FREE Event all that I Need to Pass NCLEX?

No! During RNU my goal is to show you exactly how master pharmacology and how to use the NCLEX V2 program to breakdown your content and pass NCLEX in the next 30 days or less!

+ Is the NCLEX-V2 all that I Need to Pass NCLEX?

Absolutely! The NCLEX-V2 is what ReMar Nurses use to complete their training and pass NCLEX in 30-days or less. It has Professor Regina's full course lectures, study calendar, practice exams, and CAT Tests! During this event you can save up to 50% off of the NCLEX-V2 Review and get your license in 30 days! Shop ReMarNurse.com

+ I'm Still in School, when should I get the NCLEX-V2?

- Most definitely! If you are in nursing school now and graduate in the next 9-months then the NCLEX
 V2 is a great option for you get started now and dominate your final semester, exit exams, and start
 NCLEX. During this event you can save up to 50% off and you can delay your start date up to 90 days!
- If you have more than 9-months before graduation, then we recommend starting today with our
 nursing school study guide, Quick Facts for Nursing School book for Pharmacology & Med-Surg. This
 study guide will give you the content advantage from day #1! Shop ReMarNurse.com

+ I Have Quick Facts for NCLEX. How Much is the V2 for me?

Awesome! If you already have the Quick Facts for NCLEX book you can remove it from your cart when buying the V2 and save \$20 off of your order and reduce the shipping costs as well.

+ I Have the NCLEX-V2. Can I benefit from RNU?

 Yes! ReMar Nurse University is considered an advance study session. This means I take the topics from the NCLEX V2 and develop them to the next level of critical thinking and NCLEX Confidence!

+ How does ReMar Compare to Other NCLEX Programs?

• ReMar helps nurses around the globe pass the NCLEX exam with simple and easy-to-understand content that fits your learning style. We also help students with test anxiety, language barriers, and repeat-testers even after multiple failed attempts with other resources. We keep it Simple. We keep it Faith-based.. So how do we compare? I guess you can say "They not like us!"

+ Hey, You Didn't Answer My Question!!!

I'm sorry I missed your question! Please do me a favor and send me a quick email directly to

Can I Really Pass NCLEX in 30-Days?

It's super easy – Just follow the daily study schedule.

This study calendar is designed to make your life easier! Each week do 5 study sessions. One study session each day is best to pace yourself. One study session a day also allows you time to process the information presented. You will need to print the workbook in order for this calendar to be most effective. Remember to keep your study sessions under 3 hours per day. Check off each task once it has been completed. If you follow this calendar the course will be completed in 4 weeks.

STUDY SESSION #1

Watch	Read	Answer
*Optional: Getting Started Tutorials this	Download & Print	Clinical Subject Exam: Pregnancy
is found in the 30-Day Challenge Section	Student Workbook	
Pregnancy Overview		*Optional: 30-Day Challenge Video Session 1
Normal & High-Risk Newborn		Optional. 50-Day Challenge video Session 1
Infant Heart Defects		
Pediatric Developmental Milestones		

STUDY SESSION #2

Watch	Read	Answer
Age Specific Nursing Care	Review Study Session	Clinical Progress Exam 1
Expected Changes in Aging	#1 Notes	Clinical Subject Exam: Physiological
Diets		Integrity
		*Optional: 30-Day Challenge Video Session 2

SAMPLE SCHEDULE

	*Optional: 30-Day Challenge Video Session 3

STUDY SESSION #4

Clinical Progress Exam 3
Optional: 30-Day Challenge Video Session 4
)

STUDY SESSION #5

Watch	Read	Answer
Intravenous (IV) Therapy	Review Study Session	Clinical Pharmacology Exam 3
Total Parenteral Nutrition	#4 Notes	
Pain Management		*Optional: 30-Day Challenge Video Session 5

STUDY SESSION #6

Watch	Read	Answer
Substance Abuse IV fluids Clinical Math Easy NCLEX Labs	Review Study Session #5 Notes	Clinical Progress Exam 4 *Optional: 30-Day Challenge Video Session 6

RNU EVENT CONTENT & TOPIC SCHEDULE

WEEK #1 | MONDAY, JUNE 2^{ND} - 8:00 P.M. EST.

(PAGES 8 - 13)

CLINICAL JUDGMENT SIMULATION #1

Pre-Class Readings: Quick Facts for NCLEX (Next Generation Study Guide)

Topics: Blood Pressure, Cardiac Medication, Myocardial Infarction, Nitroglycerin

NCLEX-V2 PREVIEW - EXPECTED CHANGES IN AGING

WEEK #2 | MONDAY, JUNE 9TH - 8:00 P.M. EST.

(PAGES 14 - 19)

CLINICAL JUDGMENT SIMULATION #2

Pre-Class Readings: Quick Facts for NCLEX (Next Generation Study Guide)

Topics: Acute Renal Failure, Appendicitis, Pancreatitis

NCLEX-V2 PREVIEW - DIETS

WEEK #3 | MONDAY, JUNE 16TH - 8:00 P.M. EST

(PAGES 20 - 24)

CLINICAL JUDGMENT SIMULATION #3

Class Readings: Quick Facts for NCLEX (Next Generation Study Guide) **Topics:** Orthostatic Hypotension, Cardiac Medications, Diuretics, Benzodiazepines, COVID-19

NCLEX-V2 Trainer Preview - Medication Administration

WEEK #4 | MONDAY, JUNE 23RD - 8:00 P.M. EST

(PAGES 25 - 31)

CLINICAL JUDGMENT SIMULATION #4

Class Readings: Quick Facts for NCLEX (Next Generation Study Guide) **Topics:** Analgesics, Anticoagulants, Antibiotics

NCLEX-V2 LECTURES: SUBSTANCE ABUSE

WEEK #5 | MONDAY, JUNE 30TH - 8:00 P.M. EST

(PAGES 32 -34)

LIVE NCLEX GAME NIGHT (CASH PRIZES)

Class Readings: Quick Facts for NCLEX (Next Generation Study Guide)

Topics: ALL SUBJECTS

REMAR-V2 QUESTION & ANSWER SEGMENT WITH PROFESSOR REGINA

UP TO 50% OFF NCLEX PREP SALE ENDS MONDAY, JUNE 30TH, 2025

Week #1 Next Gen Clinical Judgment Activity

Regina M. Callion MSN, RN

Patient: Myra Keller

Write Notes from Handoff Report Below:

Admitted with: an episode of
History: Asthma, Anxiety Hypertension, cigarette smoking, obesity
Mental: Lungs: Denies: Voids: Moves:

Additional Information to note:

18:00 pm-2 Episodes of shortness of breath and hypertensive episode noted after lunch. Client stated she was nervous watching the war on the news. Client stated she felt better without any intervention. Client is currently resting quietly in bed after ambulating down the hallway.-Henrietta Clark, RN

Side Note: Have you failed NCLEX before?

When you failed NCLEX, how did you prepare? Most tell us, UWorld, Archer, Kaplan, ATI, etc. When you failed the first time did you get your money back? What about after your second or third attempt, did you get your money back? ReMar training is superior. In fact, it's what you've been missing all along. We're so confident that if you follow the guidelines, complete your course and don't pass we'll return the cost of your initial subscription for the ReMar V2 Trainer. Join now during ReMar Nurse University to get the ReMar Money Back Guarantee.

Next Gen NCLEX Activity Regina M. Callion MSN, RN



ReMar Next Gen NCLEX Form

Medication	Time	06/01/25	06/02/25
Amlodipine 400 mg every 8 hours	22:00	Given - HC	Given - HC
	6:00	Given - YP	Given - YP
	14:00	Given - HC	Given - HC
Carvedilol 50 mg daily	12:00	Given -TG	Given -TG
Lisinopril tab once a day	8:00	Given -TG	Given -TG
Sodium bicarbonate 50 mEq rapid	12: 00	Given -TG	Given -TG
IV for 1 minute. X1 STAT			
Calcium chloride 1000 mg IV for 10	12: 00	Given- HC	Given -HC
minutes. X1 STAT			

Nursing	Flow Sheets Provider	Labs & Diagnostics	MAR Collaborative	Care Other
Metabolic Panel	Normal Values	19:00-6/1/2025	06:00- 6/2/2025	06:00- 6/2/2025
Sodium	136-145 mEq/L	130	128	129
Chloride	98-106 mEq/L	100	100	99
Potassium	3.5-5 mEq/L	6.0	6.2	6.1
Calcium	8.5-10.5 mg/dL	8.7	8.7	8.8
Magnesium	1.5-2.4 mEq/L	1.8	1.8	1.8
Phosphorus	3-4.5 mg/dL	3.2	3.2	3.5
BUN	8-20 mg/dL	11	11	13
Creatinine	0.7-1.3 mg/dL	1.1	1.1	1.0
Glucose	70-100 mg/dL	70	71	70
Alkaline phosphatase	44 and 147 U/L	204	205	245

Vital Signs	Blood Pressure (mmHg)	Heart Rate (beats/minute)	Respiratory Rate (breaths/minute)	Temperature	Pulse Oximetry
06/02/2025; 4 PM	145/90	120	22	96 F	92%
06/02/2025; 5 PM	152/97	118	26	94.7 F	92%
06/02/2025; 6 PM	160/95	122	30	98. F	93%
06/02/2025; 7 PM	165/99	126	26	96 F	92%

Next Gen NCLEX Activity Regina M. Callion MSN, RN

1.	What is the priori	ty when first eva	aluating a patient at the start of the	shift?
2.	SAFETY: From the	MAR list	patient needs that must be con	nmunicated to the physician
3.	CLINICAL JUDGME	ENT: What are 3	procedures the nurse	e should anticipate?
4.	SAFETY: Identify 3	3 possible causes	s of	in the client.
5.	SAFETY: Which m	edication is mos	st likely causing	and why?
6.	SAFETY: What info medication to M.		sing from the MAR before the nurse	can properly administer
7.	SAFETY: What cor	ncerns are prese	ent about the new medications orde	ered on the MAR:
8.	CRITICAL THINKIN require pain medi		ministration of nitroglycerin which e	expected side effect would
New N	Medication Order		glycerin 7.5 mg, one -half inch ointr en 3 L via nasal cannula to keep O2	
9. CLINI the first		hich of the follow	wing poses the greatest risk when i	nitiating oxygen therapy for
1. 2. 3. 4.	Hypoxemia Oxygen toxicity Respiratory alkalo Hypercapnia	osis		
	NICAL JUDGMENT: \ one option.	Which of the foll	lowing is sodium bicarbonate the ap	opropriate treatment for?
	tabolic alkalosis tabolic acidosis			
11. Who	ere you a safe nurse	e today?		

9.

Expected Changes During Aging Regina M. Callion MSN, RN

System	Changes Tested on NCLEX
1.	Decreased output
	Increase:
	Peripheral circulation:
2.	Increased
	Decreased
	Is it normal to wear oxygen?
3.	Decline in the ability to:
4. Reproductive System	Women decrease:
	Men decrease:
	Sexual Changes
	Women:
	Men:
5.	Decreased range
	Decreased
	Decreased in overall
	Bone loss

6.	
	Kidneys-
	Bladder-
	Dehydration is a common issue
	Is urinary incontinence normal?
	Kegel exercises-
	mouth
	Constipation
Gastrointestinal	Delayed gastric emptying
System	ability decreases
	Is tooth loss a normal part of aging?
	is tooth loss a normal part of aging:
	Decreased activity in <u>CNS</u> & <u>PNS</u>
	Decrease in time and reflex times.
Nervous System	Mental function should
	If intelligence decreases a disease process is present.
	in interrigence decreases a <u>disease process</u> is present.
	in theof immune system.
Immune System	
	Encourage:
	Decrease secretion of:
	Decrease in:
Endocrine System	Will a decreased insulin production make the blood sugar increased or decreased?
	Loss of:
Sensory System	

Week #2 Next-Gen Clinical Judgment Activity Professor Regina M. Callion MSN, RN

Reports nausea:
Reports pain:
Client is holding his
The client stated the pain started after his morning drink to "get the day started".
Presents to the Emergency room reporting
History: of congestive heart failure, anxiety, and alcohol abuse.
Write Notes from Handoff Report Below: Frank Jackson 77-year-old man
rationt. Frank Jackson
Patient: Frank Jackson

Temp

Vital signs: B/P-140/86, HR

Additional Information to note:

Resp-18,



Next Gen NCLEX Activity Professor Regina M. Callion MSN, RN

Nursin	Flow Sheets Provider	Labs & Diagnostics	MAR	Collaborative Care	Other
	Name: Frank Jackson Health Care Provider: Michael Gree Code Status: DNR	n, MD		234566 Pollen, cotton, latex	

1. CRITICAL THINKING: During the abdominal assessment the nurse notices a distended abdomen.

1.	List	for "symmetrical" distention.	1.
2.	List	for "asymmetrical" abdominal distention.	1
			2.

- 2. SAFETY: The nurse notes that the bladder is distended, which interventions are anticipated?
- 3. CLINICAL JUDGMENT: Identify which symptoms are present in the following conditions.

Clinical Signs	Appendicitis	Pancreatitis	Urinary Tract Infection
1.			
2. Nausea & Vomiting			
3. Right Lower Quadrant Pain			
4. Abdominal			

- 4. CRITICAL THINKING: Identify 2 diagnostic exams needed to determine a diagnosis of this client:
- 5. CLINICAL JUDGMENT: Which diet is most appropriate for this client?
- 6. SAFETY: Which of the following require immediate action? Select all that apply.
 - 1. Client is ambulating down the hall.
 - 2. Client states they feel relief and are pain free.
 - 3. The client refuses a heating pad.
 - 4. The licensed practical nurse prepares to palpate the abdomen for assessment.
 - 5. Client reports a need for new bedding for a vomiting episode.

7. CLINICAL JUDGMENT: Identify if the treatment is appropriate for a DNR order	7. CLINICAL JUDGMENT: Identify	if the treatment is ap	propriate for a DNR order?
--	--------------------------------	------------------------	----------------------------

Treatments	Yes	No
Heimlich maneuver if choking		
Supplemental oxygen		
Dialysis		
EKG		
IV fluids for hydration		
Antiemetics		
Morphine		

EKG		
IV fluids for hydration		
Antiemetics		
Morphine		
8. SAFETY: The physician has ordered piper the nurse administer the medication?	racillin and tazobactam, the client states he	is not aware of a previous allergy. Should
9. CLINICAL JUDGMENT: Which pain medic	ation can increase complications and delay	the treatment of appendicitis?
 Ciprofloxacin Ibuprofen Acetaminophen Diuretic 		
10. CRITICAL THINKING: The client reports	nausea at the time oral medication is due,	which action should the nurse take?
11. SAFETY: The nurse suspects the client of	of dehydration, which laboratory value wou	ıld confirm this medical condition?
 Elevated BUN Elevated albumin Elevated platelet count Elevated bicarbonate levels 		
12. SAFETY: The client would report right k	ower abdominal pain if which side of the ab	odomen was palpated by the physician?
13. Where you a safe nurse today?		

ReMar-V2 Lecture Preview - Diets

Professor Regina M. Callion MSN, RN

Diet	Indication	Food
	1.	
	Or	
	2.	
	1.	Water, juices, see throughbroth,
	1.	
Pureed	1.	
	2.	How should the foods be placed when feeding?

Mechanical Soft	1.	Any food that can be easily broken down
	1.	Cannot nave:
		Avoid CAP
Protein	1.	Avoid:
		Why should renal clients avoid protein?
	1.	
Restricted	82 grams or 1 gram heart healthy	
	1.	

	1.	Avoid Purine
High Protein	1.	
	2.	
	1.	
		Meal percentages
Celiac	1.	Avoid BROW
		Bread?
		Spaghetti? Pie?
		Cookies? Waffles?
		Pancakes?

Week #3 Next-Gen Clinical Judgment Activity

Professor Regina M. Callion MSN, RN

Patient: John Daniels

Write Notes from Handoff Report Below:

55 year old male client presents with transient loss of consciousness. He said he feels dizzy and is "always thirsty".

History:

Alert and oriented times 4 No respiratory distress noted

Denies dizziness, nausea and vomiting at this time. 1 episode of diarrhea

VSS noted in chart.

EKG:

Additional Information to note:



#NCLEX #NURSING SCHOOL #TEAS

Join the full training review courses to save 50% off or start with Quick Facts!

Next Gen NCLEX Activity Professor Regina M. Callion MSN, RN

Nursing FI	ow Sheets Provider	Labs & Diagnost		laborative Care	Other	
	lame: John Daniels lealth Care Provider: Adam Ab Code Status: Full	dul-Al	MRN: 2248 Allergies: Vera	35 pamil, Sulfa, Eggs		
Medication		Time	6/15/25		6/16/25	
Exenatide 2mg	SC BID	06:00 18:00	Given - AB Given –MC		Given - LR Given - QB	
Furosemide IV I	BID	06:00	Given -TG		Given-BH	
Verapamil 80 m	g PO TID	18:00 8:00	Given-RC Given -TG		Given-PT Given -BH	
Alprazolam 0.25	5 mg q 6hr PRN	04:35 08: 00 10:00	Given -TG Given- TG Given- TG		Given -BH	
0.9 NaCL 1000 r	nl x1 bolus	18: 00			Given -BH	
Nursing F	Tow Sheets Provider	Labs & Diagno		Collaborative Care	Other	
Ma	tabolic Panel	Laborator		lun 4	C 2025	
		_	Normal Values		Jun 16, 2025 140 mEq/L	
Sodium		_	145 mEq/L			
	Chloride	_	LO6 mEq/L		mEq/L	
	Potassium	3.5	3.5-5 mEq/L		3.0 mEq/L	
	Calcium	9-10.5 mg/dL		9.2 mg/dL		
	Magnesium	1.5-2.4 mEq/L		2.0 mEq/L		
F	Phosphorus	3-4.5 mg/dL		3.5 mg/dL		
	BUN	8-20 mg/dL		18 mg/dL		
	Creatinine	0.7-	1.3 mg/dL	1.0	mg/dL	
Glucose		70-100 mg/dL		325 mg/dL		
Vital Signs	Blood Pressure (mmHg)	Heart Rate (beats/min	Respiratory Rate (breaths/minute)	Temp	Pulse Oximetry	
June 16 at 17:30	Laying flat 90/60 Sitting up 85/55 Standing up 70/40	60 72 110	18	98.5°F (36.9°C)	96% on room ai	
June 16 at 18:00	75/50	99	20	98.5°F (36.9°C)	95% on room ai	
June 16 at 18:30		60	20	98.5°F (36.9°C)	98% on room ai	

Next Gen NCLEX Activity Regina M. Callion MSN, RN

		8	
1. C	LINI	CAL JUDGMENT: Based on the ReMAR medication	list what are some possible diagnoses of J. Daniels?
2. S	AFE ⁻	TY: Which intervention is the priority in to manage	e the client's current condition?
	1.	Elevating the client's legs above the heart level.	
	2.	Teaching the client about his medications.	
	3.	Encouraging the client to drink fluids to promote	e blood flow.
	4.	Instructing the client to change positions slowly.	
3. C	RITI	CAL THINKING: Which medication is most	to J. Daniels, how do you know?
4. S	AFE1	ΓΥ: J. Daniels reports dizziness after his last medication	on pass what blood pressure would you expect at this time?
		CAL JUDGMENT: A nurse is preparing to administe se before administering this medication?	er alprazolam to a patient. What is the priority action for
	1.	Ensuring the patient's allergies are documented	
	2.	Assessing the patient's blood pressure	
	3.	Assessing the patient's respiratory rate	
	4.	Assessing the patient's medication history for po	etential interactions
6. S	AFE ⁻	TY: Which medications should the nurse anticipat	e the doctor to order?
7. S	AFE	TY: According to the ReMar medication list, which	nurse needs to be written up for disciplinary actions?
8. S	AFE ⁻	TY: Identify	_ with the medication list?
		1.	
		2.	
		3.	
		4. 5.	
		6.	
		7.	
		CAL JUDGEMENT: J. Daniels's vomit is seen for the se expect a possible cause to be?	e first time. It is black with a lumpy texture. What should
10.	CRIT	TICAL THINKING: J. Daniels reports extremity pain aft	er a positive <u>Covid-19 test</u> . Which complication is expected?
		FETY: When should the nurse expect blood pressu NICAL JUDGMENT: Which actions are appropriate	
	1.	Keep the room at a warm temperature for comf	ort.
	2.	Tell the client to sit down when urinating.	
	3.	Encourage the client to add sodium to the diet.	

or

No

13. Were you a safe nurse today? Yes

4. Encourage the client to drink 500 ml of water as a bolus.

Medication Administration Professor Regina M. Callion MSN, RN

Before you give medications check the rights there are many.

1.	Patient	2.	Drug	3. Dose	4. Route
5.	Time	6. Do	cumentation.	7. Allergies & N	Many more
Verif	У				_ Before Administration

PO - Do not crush medications that end in:		
РО	EC	
PO means by mouth	ER	
PO means by moath	EX	
NPO nothing by mouth	SR	
	Liquid -	
	Ad U lt-	
_	chil d -	
Ear	Medications should be	
	How long should the nurse wait before administration drops?	
	Alternative to or medication administration.	
	Use a based lubricant	
	3 types of oral enemas	
Rectal	1.	
	2.	
	3. Kayexalate (polystyrene sulfonate)	

	Avoid the
	Tell client to look up or down?
Eye	Place medication in lower conjunctiva sac
	If eye drops and eye ointments are both prescribed which should be given first
	Check initial placement with
	Assess for
Gastric Tube	Delayed gastric emptying.
	Greater than 500 hold medication.
	Medications should be given via
	Do not mix medications give them separately.
	Maximum medication in adult muscle:
	Maximum medication in child:
Intramuscular (IM)	*Do not aspirate for vaccines.
	Do not give IM injections:
	Inject at degree angle.
	Applied directly to body surfaces:
Topical	Is Shampoo a topical medication?
ТОРІССІ	Wash skin daily

Week #4 NCLEX Clinical Judgment Activity

Professor Regina M. Callion MSN, RN

Patient: Lynn Vitros			
Write Notes from Handoff Report Below:			
Additional Information to note:			

Next Gen NCLEX Activity Professor Regina M. Callion MSN, RN



ReMar Next Gen NCLEX Form

Nurse Note	85-year-old female admitted with right fractured hip. Patient had ORIF of the right hip with general anesthesia. 500 mL blood loss during surgery. Mucous membranes pink and dry. Dressing clean dry and intact. Client is 89% on 2 L NC- Jessica West, RN
Medication Orders	June 23/2025
Enoxaparin sodium 400 mg sq q 12 hr.	
Cefazolin 1 g every 6 hr. x 4 doses	
Morphine 4 mg IM q 4 hr. PRN for pain	20:00 HC
Captopril 25 mg PO daily	20:00 HC
Oxygen 2 L via NC continuous	
Furosemide 40 mg IV twice daily	
Metabolic Panel	Normal Values
Error LOADING	Error LOADING

Vital Signs	Blood Pressure (mmHg)	Heart Rate (beats/min	Respiratory Rate	Temp
June 23 05:50	130/70	78	18	97.6
Jun 12:00	128/69	75	20	98

Next Gen NCLEX Activity Professor Regina M. Callion MSN, RN

 CLINICAL JUDGMENT: Identify Delirium or Dementia based on the clinic 	al features:
--	--------------

1. Impaired sensory perception	
2. Progressive course	
3. Dehydration as a cause	
4. Acute onset	
5. Impaired attention span	
6. AIDS as a cause	
7. Liver failure as a cause	

2. CRITICAL THINKING: What is the benefit of the following diagnostic test to investigate the client's condition?

Serum glucose	
Electrolytes	
BUN & Creatinine	
CBC	

3. SAFETY: Identify the indication of the medications prescribed:

Medication	Indications
Enoxaparin sodium	
Cefazolin	
Metoprolol	
Furosemide	

4. CRITICAL THINKING: Which 2 medications listed are most likely to cause delirium?

5. SAFETY: Calculate the dose for the order: Morphine 6 mg IM

Available: Morphine 2mg/ mL

Answer:

6. CLINICAL JUDGMENT: Which nursing action could be delegated to the unlicensed assistive personnel?

1. Apply pulse ox	
2. Stay 1 on 1 with patient	
3. Notify family of patient's condition	
4. Take specimens to laboratory	
5. Monitor hydration status	
6. Apply oxygen to the client	

- 7. CRITICAL THINKING: What other nursing interventions can improve this client's oxygen saturation?
- 8. CLINICAL JUDGMENT: What is the highest safety concern for the client?
 - 1. Risk of self harm due to agitation.
 - 2. Risk of wandering and getting lost.
 - 3. Risk of falls due to impaired cognition.
 - 4. Risk of dehydration due to decreased oral intake.
- 9. CRITICAL THINKING: The client's blood pressure is lower than normal. Based off the ReMAR and handoff report information which 3 factors are causing this?
- 1. 2. 3.
- 10. CLINICAL JUDGMENT: Should the nurse expect delirium or dementia? List 4 factors to support your hypothesis.
- 11. Were you a safe nurse today? _____
- 12. Do you want to learn more?

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NCLEX-V2 Lecture | Substance Abuse Professor Regina M. Callion MSN, RN

Substance Abuse	Continued use of a	substance
Substance abuse can be	An	is considered a
Substances that are abused are:		
1. 2.		
3.		
4.		
5.		
6.		
Clien	nts are at risk for: Suicide and Overd	<u>ose</u>
A. Alcoholism-		
Signs:		
	Most alcoholics are in:	
Withdrawal symptoms:		
	• •	

Substance Abuse

Regina M. Callion MSN, RN

STOP NO. 15	
Medical Emergency	

Medical Emergency		
Delirium tremors:		
 Physical shaking 3. 5. 		
	2 Other Symptoms to Know	
1.		

2.	1.	
2.		
	2.	

Medical Emergency

Delirium tremors Treatment:

Medicate with anti-anxiety medication such as:

1.

2.

or

Alcohol deterrent medications such as:

1.

Teaching point:	Clients must avoid:

Substance Abuse

Regina M. Callion MSN, RN

NCLEX Pro Tip:
Medications that contain alcohol:
Other therapy options: Non-judgmental attitude, Support groups Alcoholics anonymous
There is no
Clients can be placed in a
B. Opioid Addiction
Examples:
Room Assignment:
Withdrawal Symptoms:

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: is a legal narcotic that can be used as a substitute.

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WEEK #5 - NCLEX GAME NIGHT TOPICS		
CLINICAL JUDGMENT	QUICK FACTS FOR NCLEX	
PRIORITIZATION	• DELEGATION	
• SAFETY	SUBSTANCE ABUSE	
NORMAL & HIGH RISK NEWBORN	• DIET	
EXPECTED CHANGES IN AGING	PHARMACOLOGY	

- 1. WHERE TO PLAY NCLEX Game Night with Professor Regina will stream live via the ReMar Nurse YouTube channel & Facebook page on Monday, June 30th, 2025, starting at 8:00 PM EST.
- 2. **THINGS YOU NEED TO PLAY** You will need (2) devices to play the game. You will use one device to watch the live broadcast and a second device to answer the questions.
- 3. **HOW TO PLAY** Use your second device (phone) to go to <u>www.Kahoot.it</u> and enter the game pin provided for you at the beginning of the game. This is needed to answer questions. Note: (You can also open two separate tabs on your laptop or PC if you don't have two devices.)
- 3. **ENTER GAME PIN** Prof. Regina will give students the game pin by email or text at the beginning of class. Enter the code at Kahoot.it or scan the QR code on screen to join in before the game begins.
- 4. CASH PRIZES The quicker you respond, the more points you will earn. So be ready to win up to \$200, \$100, or \$50 for 1^{st} , 2^{nd} , and 3^{rd} place winners! You must have either CashApp or PayPal to claim your prize winnings. Previous 1st place winners cannot win a second time.

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- Dominate the Question Bank
- Take the Computer Adaptive Test
- Sit for your exam
- Record your video testimonial because you did it!



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